

What is the EQF?

The European Qualifications Framework is a reference framework which makes it easier to compare degrees and certificates acquired in Europe. The EQF consists of eight levels and it determines learning outcomes based on knowledge, skills, autonomy and responsibility.

Qualifications frameworks in each country are designed differently; for example, they may determine a varying number of levels or they may define learning outcomes on the basis of different descriptors. The levels of each national qualifications framework are adjusted to the corresponding EQF level on the basis of common criteria. As a result, the levels of qualifications acquired in each country will become comparable via the EQF serving as a reference system.

What is the EQF?

- It is a tool to help compare various national qualifications frameworks.
- It makes the content of qualifications more transparent and straightforward for employers, teachers, employees and institutions.
- It supports cross-border mobility and life-long learning.

TRANSPARENCY

MOBILITY

INTEROPERABILITY

www.hungarianqualification.eu

The Hungarian Qualifications Register contains information related to qualifications acquired in Hungary, such as name, corresponding level, field, description, time of acquisition and the education and training service providers issuing the qualifications.

With the help of the website (www.hungarianqualification.eu), interested users can plan the fields and levels of further studies which may be rewarding for them on the basis of their current qualifications and competences. It also provides information on the added-values and operational principles of qualifications frameworks and other relevant materials of the EQF National Coordination Point are available as well.

The European-level database of qualifications is available at www.europass.eu.



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Hungarian
Qualifications
Framework



FIND YOUR PATH

What is the HuQF?

It is the national qualifications framework of Hungary, which describes the qualifications of the country in the following sectors: public education, vocational training, adult training and higher education.

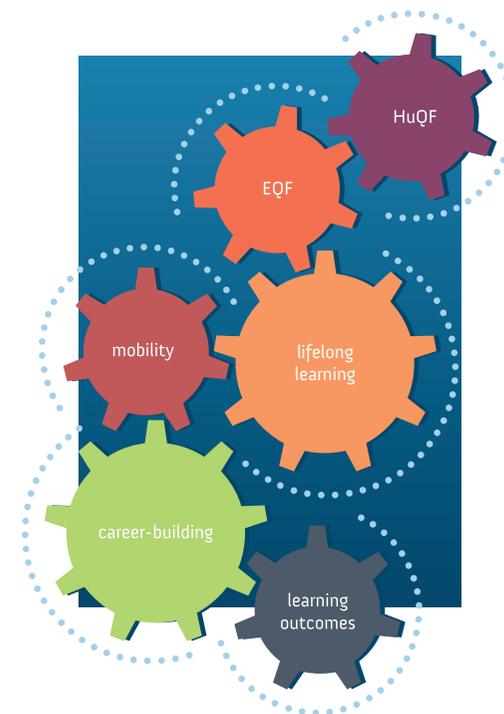
The system consisting of eight levels reveals what skills and knowledge the owner of a school report, certificate or degree has acquired. It also shows what attitudes the person has and to what degree of independence and responsibility certain tasks can be performed. The HuQF is an effective compass in finding one's career path and in making plans related to studies. As for employers, the HuQF supports efficient recruitment from the labour market.

By applying the use of learning outcomes and determining their relevant HuQF levels, Hungarian qualifications become more understandable and comparable.



Qualification levels in the HuQF

- completed 6th grade at lower secondary education
- completed 8th grade at lower secondary education
 - lower secondary vocational qualification
 - qualification after second chance program
- completed 10th grade at upper secondary education
 - vocational qualification (full, partial, add-on)
- upper secondary school-leaving certificate
 - upper secondary vocational qualification (full, partial, add-on)
- advanced-level vocational qualification (full, add-on, technician)
 - higher education short-cycle qualification
- BA/BSc degree in higher education
 - post-graduate specialisation
 - vocational qualification with a prerequisite higher education degree
- MA/MSc degree in higher education
 - post-graduate specialisation
- Doctoral degree (PhD/DLA)



What is the HuQF good for?

It summarizes the contents of various qualifications and determines their position in the system of Hungarian qualifications thus supporting orientation in further education.

The system of HuQF encompasses the sectors of public education, vocational education and training, higher education and adult training. Therefore, it may become transparent how qualifications encourage career-building both at individual and organisational level.

It aims to serve as an effective framework for educational and training providers to devise their training programs, identify and integrate the applicants' learning outcomes.

It encourages mobility since the expertise and qualifications acquired abroad can be integrated into the Hungarian training sector and labour market.

Qualifications described by learning outcomes may make career guidance more effective.